

OSTU & SD67 TEACHER MENTORSHIP PROGRAM

Criteria and responsibilities for mentees

Criteria

- A belief in the value of the mentoring process
- Commitment to ongoing professional learning and willingness to work co-operatively with a mentor in support of your professional growth
- Self-reflective and able to identify areas for growth
- Disposition toward collaboration and inquiry
- Flexibility and respect for different learning styles
- Sound communication skills, particularly that of being a good listener
- An open, approachable nature

Responsibilities

- Willingness to work collaboratively with a mentor and establish a means of regular communication both in person and online
- Willingness to engage in other structures of professional support within your school and District relevant to your goals and current assignment
- Willingness to share your vision, hopes, current skills and understandings of practice with your mentor and other colleagues
- Willingness to work on your ability to inquire, reflect, problem-solve, and make decisions that are in the best interest of your students
- Identify areas of growth for your practice and be open to feedback from your mentor and other colleagues
- Recognize and maintain confidentiality of your work with your mentor and other colleagues
- Be willing to invite your mentor into your classroom to provide assistance through observation, identify the purpose of these visits/observations, and reflect together on observed practice
- Be interested and willing to visit the classrooms of your mentor and other colleagues, identify the purpose of these visits/observations, and reflect together on observed practice
- Provide formative feedback to the project team